

Georgia Health Sciences Library Association's Annual Meeting

March 9-11, 2014

Barnsley Gardens Resort Adairesville, GA



Agenda

Sunday, March 9th

12:00pm - 1:00pm, 5:00pm - 6:00pm

Registration

1:00pm - 5:00pm

Communicating Clinically with Julia Esparza, MLIS, AHIP

4 hours, 4 MLA CE contact hours - Town Hall

Course Description:

As librarians leave their library offices to reach out to clinicians in their environment, there is an increasing need to know how to communicate with clinicians (physicians, nurses, and other healthcare professionals) in a manner that is professional but also adapts to the unique environment of the hospital floor or office setting. In this course, participants will learn about common techniques utilized currently by the instructor in communicating and providing information at the point of care. In addition, participants will learn about non-verbal cues in assessing the environment. Participants will listen and identify information needs from actual clinical rounds, review several articles, and write a clinical review/summary.

| 5:30pm - 6:30pm | Lawn Games and Cocktail Reception |
|-----------------|-----------------------------------|
| 6:30pm - 8:00pm | Buffet Dinner |

Monday, March 10, 2013

| 8:00am - 12:10pm | Registration |
|------------------|--|
| 8:30am - 9:30am | Breakfast and Business Meeting |
| 9:30am - 9:45am | Break |
| 9:45am - 11:00am | Panel Discussion: |
| | Identifying and Addressing Publishing and Presenting Barriers: a Discussion Between New and Seasoned Librarians |
| | Skye Bickett, MLIS, AHIP, Reference and Education Librarian |
| | Georgia Campus, PCOM, and Christine Willis, MLIS, |
| | Librarian, Noble Learning Resource Center, Shepherd Center |

Panel Description:

In this interactive presentation, attendees will learn what barriers new and experienced librarians face when publishing or presenting, as well as suggestions for overcoming them. There will be opportunities for attendees to discuss their own obstacles and successes.

11:00am - 11:15am Break with Venders

Monday, March 10, 2013 (continued)

11:15am - 12:30pmQuality Resources to Provide Affordable Care
and Keep You Efficiently Mobile

Alisha Miles, MLIS, AHIP, Assistant Director for Public Services, Assistant Professor, Medical Library and Learning Resource Center Mercer University School of Medicine

Description:

As hospitals have shifted their focus to the Affordable Care Act and Meaningful Use, it is important to understand where librarians can provide support. This presentation will provide a general overview of the Affordable Care Act and Meaningful Use while documenting ways librarians can assist their organizations within the library and at the point of care. Moving beyond the library to the point of care, participants will have an understanding and be able to apply resources to use at the point of care and to stay organized. Throughout the presentation an overview of the implication of apps/technology on privacy and patient satisfaction will be reviewed.

| 12:30pm - 2:00pm | Luncheon and Door Prizes |
|------------------|--|
| 2:00pm - 3:00pm | Miriam Libby Lecture Joe Swanson, Jr., M.S.L.S., Director, |
| | MSM Library Morehouse School of Medicine |
| 3:00pm- 4:00pm | NLM Update Sheila Snow-Croft, MLIS, AHIP |
| 4:00pm - 6:00pm | Break |
| 6:00pm - 8:00pm | Dinner - Sun Porch |

Tuesday, March 11, 8:30am-12pm (included in registration fee)

 8:30am - 9:00am
9:00am - 12:00pm
And PICO Was His Name-o: What to Look for in an EBM Study Sheila Snow-Croft, MLIS, AHIP, Public Health Coordinator, NN/LM SE/A

Course Description:

A good clinical question is integral to successful Evidence Based Medicine, as is a basic understanding of the types of studies one can look to for answers. Attendees of this three hour class will strengthen their ability to formulate well-structured, answerable research questions, using the PICO model, and develop a clear understanding of different study designs, including strengths and weaknesses. The class includes instructor presentation and lecture, readings, class discussion and exercises.

3 hours, 3 MLA CE contact hours