Georgia Health Sciences Library Association's Annual Meeting

March 25, 2015   **Mercer University School of Medicine**
Learning Resources Center,
Mercer University School of Medicine
Macon, GA

Agenda

Wednesday, March 25th

Location: Learning Resources Center, Mercer University School of Medicine

8:30 a.m. – 9:30 a.m. – **Registration**

9:30 – 10:30 – **Breakfast and Business Meeting**

10:30 – 10: 45 – **Break**

10:45 – 11:45 – Panel Discussion: **Librarians vs. Predator(y) Publishers**
         Carolann Curry, MLIS, Outreach and ILL Librarian
         Anna Krampl, MSLS, AHIP, Clinical Research and Reference Librarian
         Kim Meeks, MLIS, AHIP, Director of the Mercer Medical Libraries & LRC

Panel Description:
In this interactive presentation, attendees will learn about questionable, scholarly open access journals and publishers and their predatory solicitation practices. The session will explore resources that will help to identify questionable titles, review criteria to assist in evaluating publishers, and provide tools to help identify potential journals in which to publish. There will be opportunities for attendees to discuss their own experiences with identifying "good" and "bad" journals or publishers.

11:45 – 1:00 – **Lunch**
- 12:05 – 12:55 Lightening Talks
  Attendees will have an opportunity to share with the group what's going on in their libraries, e.g. projects, renovations, challenges, victories, etc. Each participant will have up to 5 minutes to share.

1:00 – 1:45 **NN/LM Update with Andrew Youngkin**

1:45 – 2:00 **Break**

2:00 – 5:00 **Answering the Right Questions: Data Collection for Health Information Outreach**
(approved for 3 Medical Library Association contact hours<http://cech.mlanet.org/node/346>**)**

In this workshop, participants will learn to apply good principles of data collection to assure that data – both qualitative and quantitative – will be useful in making project decisions. Topics for this workshop include:

 *   Using evaluation questions to focus data collection
 *   Conducting short, to-the-point interviews to collect outcome data
 *   Using a "contact sheet" to organize interview notes and communicate findings with other team members
 *   Using participatory methods to get information from a large number of community members
 *   Using standard "counts" (attendance rates; drop-out rates) as evaluation data
 *   Designing and administering short questionnaires